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## Featured News



New Student 1/2024 Orientation Week



COPTPA-Based  
Planning & Learning Briefing

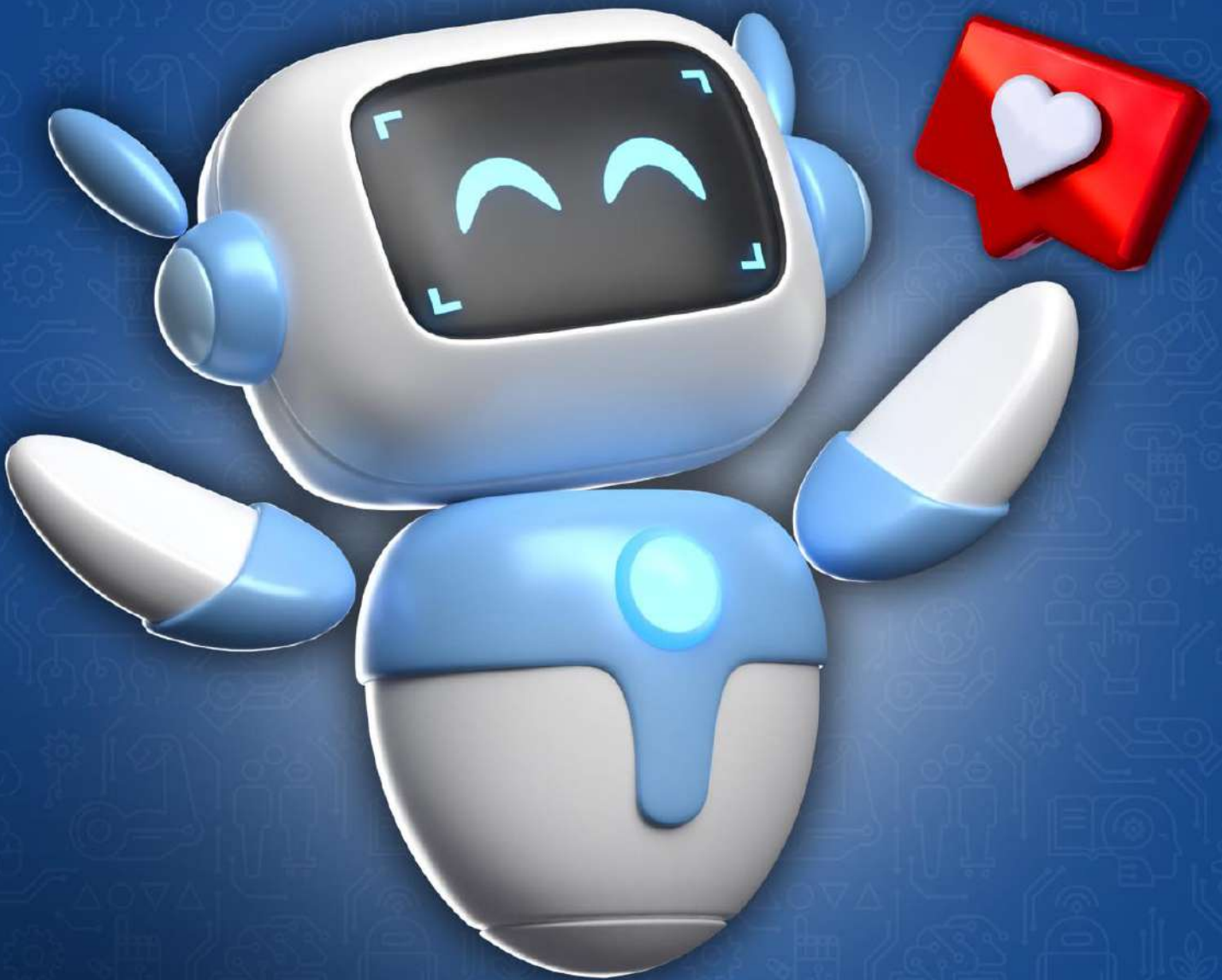
Verification Visit of Inspectorate  
Officer No. 1/2024



Direction, Digitisation & SKU 2024  
Brainstorming Workshop



February 2024



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# NEW STUDENT 1/2024 ORIENTATION WEEK



by: Lukman Hakim b. Mhd Shafie

From January 30 to February 2, 2024, Mersing Industrial Training Institute successfully organised the New Student Orientation Week for the 1/2024 session. The event aimed to introduce new students to the academic environment and campus life. The first day began with a welcoming address from the director of ILP Mersing, providing inspiration and guidance to the new students.

Throughout the Orientation Week, sessions on team training activities (LDK) and student organisations were held to provide a comprehensive overview of campus life. Additionally, a campus facilities tour was organised to ensure new students understand and can utilise the learning support facilities. The highlight of the event occurred on the last day with a dialogue session between new students and seniors, providing an opportunity for new students to ask questions and gain firsthand insights into the ILP Mersing experience. This activity successfully created a positive atmosphere and camaraderie among all students. The New Student Orientation for Session 1/2024 at ILP Mersing concluded with a positive spirit and high enthusiasm from the new students. It is hoped that this event will lay a strong foundation for their academic and social journey during their time at ILP Mersing. The success of the New Student Orientation for the 1/2024 session at ILP Mersing can be attributed to the thoughtful planning and execution of various activities. The engaging speeches and guidance from the director set a positive tone from the start, fostering a sense of belonging among the incoming students. The inclusion of ice-breaking activities not only helped break down initial barriers but also played a crucial role in creating a friendly and open atmosphere conducive to learning. The pinnacle of the orientation week, the dialogue session between new students and seniors on the last day, was a pivotal moment. It facilitated meaningful connections and allowed for the exchange of experiences, offering a valuable support system for the newcomers. The inclusion of a comprehensive campus facilities tour during the New Student Orientation at ILP Mersing further enriched the experience for the incoming students.

“ It is hoped that this event will lay a strong foundation for their academic and social journey during their time at ILP Mersing. The success of the New Student Orientation for the 1/2024 session can be attributed to the thoughtful planning and execution of various activities. ”



During Ice-breaking activities were also conducted to strengthen relationships among students. On the following day, academic orientation activities were introduced, including explanations of the study programmes, curriculum structure, and learning facilities.



# COPTPA-BASED PLANNING & LEARNING BRIEFING



by: Mohamad Maziz Zikri Mohd Tahir

On February 5, 2024, the Quality Control Training Division (BKKL) conducted a briefing session on teaching and learning planning (PDP) based on COPTPA for instructors from the Air Conditioning & Refrigeration Technology (PPU) and Electrical Technology departments at the Institute of Human Resources Training (ILJTM). The purpose of this session was to align the PDP documents with COPTPA standards and provide an opportunity for instructors to ask questions and receive clarification from BKKL.

To ensure the effectiveness of these alignment efforts, it is recommended to organise more knowledge-sharing sessions involving various departments and instructors at ILJTM. Furthermore, emphasis on the application of COPTPA principles in every course and training programme should also be continued. Additionally, follow-up workshops or training sessions specifically focusing on practical application and assessment of COPTPA-aligned teaching practices that could be beneficial were planned during the briefing.



The knowledge-sharing session proceeded smoothly in the conference room in the PPU workshop. BKKL delivered detailed information regarding the importance and process of aligning PDP documents with COPTPA. They explained each element of COPTPA and how it relates to curriculum development and alignment. Instructors from the PPU and Electrical Technology departments took the opportunity to raise questions and concerns regarding this alignment process. BKKL, with thorough research and deep knowledge in this field, was able to address each question clearly and provide satisfactory explanations.

“ This briefing session was a positive step in enhancing instructors' understanding of the importance of aligning PDP documents with COPTPA. It is hoped that with the knowledge gained, instructors can improve and enhance the implementation of skills courses at ILJTM. ”

The Teaching & Learning Planning Briefing marks a significant milestone in the continuous enhancement of educational quality at ILJTM. By aligning teaching methodologies with COPTPA standards, the programme has empowered instructors from the Air Conditioning & Refrigeration Technology and Electrical Technology departments to deliver more effective and standardised training. The active participation and engagement of instructors reflect their commitment to staying abreast of best practices in curriculum development and instructional delivery. Moving forward, the program sets a precedent for ongoing collaboration between BKKL and instructors, fostering a culture of continuous improvement in teaching and learning.



# VERIFICATION VISIT OF INSPECTORATE OFFICER NO. 1/2024



by: Muhammad Hazim Mohd Norhizam

The Mersing Industrial Training Institute, a cornerstone in vocational education, recently underwent a comprehensive verification visit by Inspectorate Officer No. 1/2024 from 20th to 21st February 2024, aimed at evaluating the institute's adherence to national educational standards and its operational efficacy. This two-day inspection, meticulously conducted in the institute's meeting room and various other facilities encompassed a thorough review of the faculty qualifications and curriculum relevance. Findings revealed well-maintained procedures of students' assessment.

The collaboration observed between different departments during the visit illustrated the collective effort required to achieve educational excellence. The visit's outcomes are expected to catalyse a series of initiatives aimed at bolstering the quality assurance processes within ILP Mersing and potentially across other institutions. By integrating the recommendations from the verification team, ILP Mersing is well-positioned to lead by example in the realm of vocational education and training. Ultimately, the success of this verification visit marks a significant step towards enhancing the quality and relevance of vocational training programmes in Malaysia, contributing to the nation's goal of developing a highly skilled and competitive workforce



**“The final examination session at the Mersing Industrial Training Institute for the 2/2023 session was designed with a central objective of rigorously assessing and validating the knowledge and skills acquired by students throughout their academic journey.”**

While the faculty was praised for their extensive experience, a gap in ongoing professional development to align with evolving industry standards was identified. The curriculum was deemed comprehensive but suggested enhancements in soft skills and practical training. These goals were designed to provide a thorough overview of the institute's performance in delivering vocational education and training, identifying strengths and areas for improvement.

Addressing these areas will bolster the institute's commitment to excellence in vocational training and ensure it remains a leader in equipping students with the skills necessary for their future careers. The cooperation and hospitality extended by the institute's management, faculty, staff, and students during the visit are greatly appreciated, and it is hoped that the recommendations provided will contribute to the continuous improvement of the institute's offerings.



# DIRECTION, DIGITISATION AND SKU 2024 BRAINSTORMING WORKSHOP



by: Muhammad Asyrah bin Mehammad

The Direction, Digitisation, and Sasaran Kerja Utama (SKU) 2024 Brainstorming Workshop, conducted on 12th to 13th February 2024 at the Mersing Industrial Training Institute, was a strategic gathering aimed at melding the institute's key objectives with the burgeoning demands of digital integration, while updating its primary work targets (Sasaran Kerja Utama) for the year 2024.



It pinpointed the value of forging stronger industry collaborations to boost student employability. The recommendations are to initiate digital literacy programmes, enhance digital infrastructure, update curricula with digital content, strengthen industry partnerships,



This intensive two-day session drew together faculty members, industry experts, and digital transformation specialists in a collaborative effort to reassess and realign the institute's strategic direction towards digitisation.

The workshop focused on identifying pivotal digital tools and technologies to enhance educational and administrative processes, devising a roadmap for digitising course materials and administrative documents, and revising the SKU to ensure the institute's offerings remain at the forefront of industry requirements and technological advancements. Through a series of expert presentations, group discussions, brainstorming sessions, and a comprehensive SWOT analysis, the workshop unearthed a critical need for bolstering digital literacy among faculty and students, highlighted the necessity for substantial upgrades to the existing digital infrastructure, and emphasised the importance of curriculum reform to include advanced digital skills and knowledge.

Additionally, it pinpointed the value of forging stronger industry collaborations to boost student employability. Recommendations were made to initiate digital literacy programmes, enhance digital infrastructure, update curricula with digital content, strengthen industry partnerships, and develop a detailed change management plan to facilitate the institute's digital transformation journey. The workshop underscored the collective commitment required from all stakeholders to navigate the digitization process successfully, setting a robust foundation for the institute's strategic endeavours in enhancing its digital capabilities and ensuring its educational offerings are both relevant and competitive in the evolving educational landscape. In conclusion, the Direction, Digitisation, and Sasaran Kerja Utama (SKU) 2024 Brainstorming Workshop represents a significant milestone in the institute's journey towards embracing digital transformation and updating its key operational targets.