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Featured News



ILJTM Final Exam Session 1/2024



Southern Zone The Duke of Edinburgh International Award Leader Course

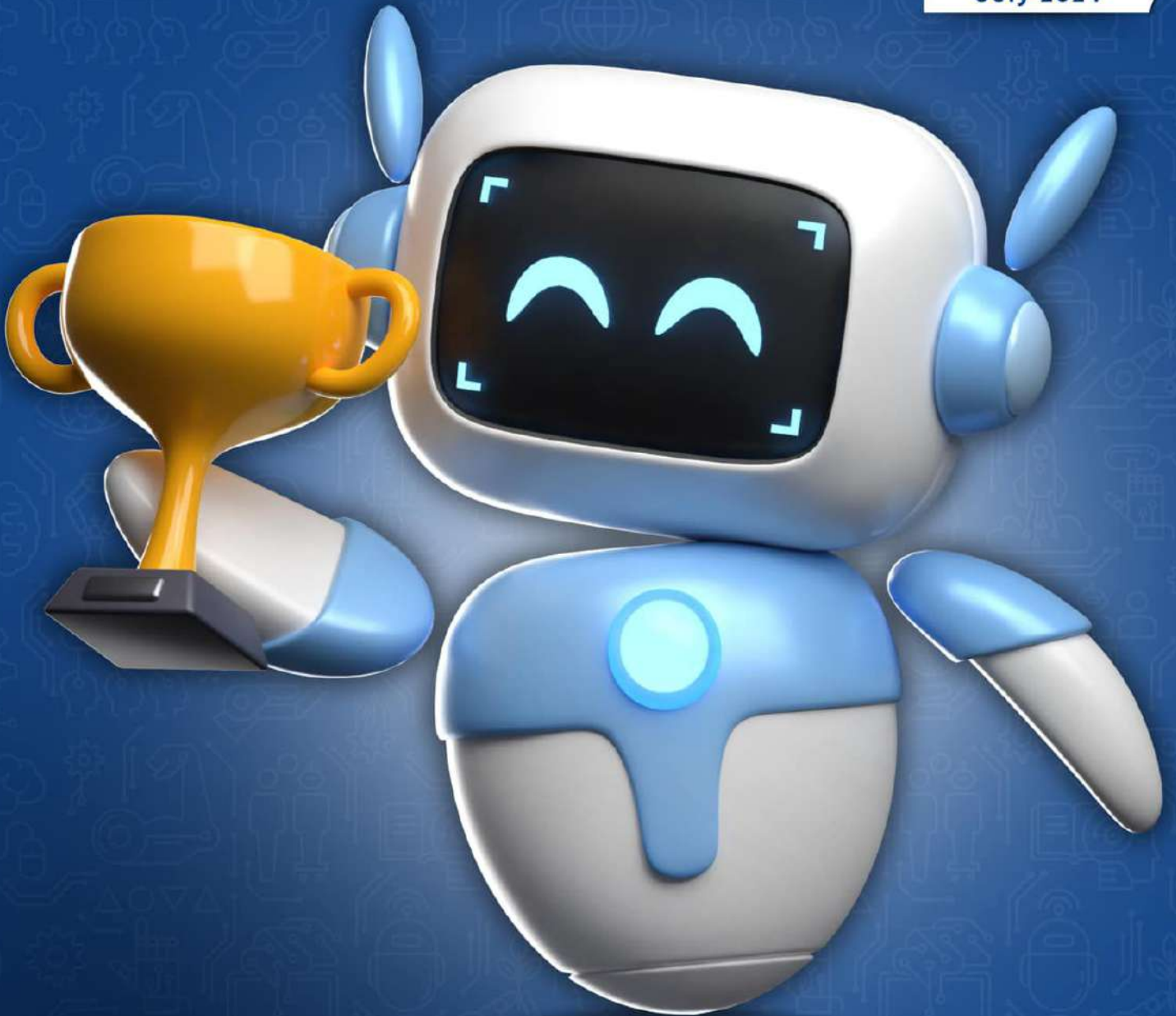
New Student Registration
2/2024 Session



New Student Familiarisation
Week 2/2024 Session



July 2024



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ILJTM FINAL EXAM 1/2024 SESSION



by: Lukman Hakim b. Mhd Shafie

The Final Examination for Theory and Practical for the Institute of ILJTM 1/2024 Session was successfully conducted from July 1st to July 12th, 2024, involving all students from various technical and vocational courses such as automotive, welding, refrigeration & air conditioning, electrical and telecommunications programmes. The objectives of this examination were to assess students' understanding of theoretical and practical aspects of their courses, measure technical and practical skills, and evaluate their ability to solve problems in real-world work situations.



Practical Section, where they demonstrated practical skills in labs or workshops by completing tasks such as installation, maintenance, and programming. ILJTM ensured strict adherence to safety protocols, including wearing personal protective equipment to guarantee the safety and health of all involved. The examination proceeded smoothly and orderly, with students showing high commitment and discipline.

The assessment process also included rigorous invigilation to maintain the integrity of the exams, with faculty members closely monitoring both the theory and practical sessions. This year's examination saw the introduction of several new evaluation methodologies, aiming to better gauge the competencies required in the modern workforce. Feedback from both students and instructors was positive, highlighting the comprehensive nature of the exams and the relevance of the practical tasks to industry standards.

Additionally, the use of advanced technology in the practical exams allowed students to demonstrate their skills in cutting-edge areas, further preparing them for future employment opportunities. The results of the examination will not only determine the students' progression but also provide valuable insights into the effectiveness of the curriculum and teaching methods, guiding future improvements in the program. The examination results are expected to be announced at the end of the month, with hopes that all students achieve excellent success.

“ It aimed to evaluate students' theoretical knowledge, technical skills, and problem-solving abilities in various technical and vocational courses. ”



SOUTHERN ZONE THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD LEADER COURSE



by: Mohamad Maziz Zikri Mohd Tahir

From July 13 to 15, 2024, the Young Leaders Premier Award Youth Partner Course (ARPRM) or also known The Duke of Edinburgh's International Award for the Southern Zone was successfully held at Amverton Heritage Resort, Melaka. Organised by the Negeri Sembilan Youth and Sports Department, this course aimed to certify and empower young leaders from the states of Johor, Melaka, and Negeri Sembilan, fostering their growth and readiness to take on leadership roles within their communities.



Representatives from various institutions participated in the course, including Mr. Jaazli bin Ahmad, Head of General Studies at ILP Mersing, along with Mr. Shahrizan bin Abdullah and Mr. Muhammad Amirul Hafiz bin Mohd Zaini. Their participation highlighted the diverse backgrounds of the attendees, bringing together individuals with different experiences and perspectives to enrich the learning environment.

The course was designed to equip participants with essential leadership skills, including effective communication, strategic thinking, problem-solving, and team management. These skills are vital for young leaders to navigate complex social dynamics and inspire the participants of ARPRM at any level of awards within their communities. Other than that, the leader participants were provided with a comprehensive understanding of the Youth Partner programme, its values, and objectives. This knowledge is crucial for them to align their initiatives with the programme's goals, ensuring a cohesive approach to youth development.

“ On the final day of the course, an evaluation test was administered to assess the participants' understanding and application of the concepts learned. The assessment covered key areas such as leadership principles, program knowledge, and strategic planning. ”

Overall, the course aimed to build a network of young leaders across the Southern Zone. Participants expressed overwhelmingly positive feedback about the course, noting significant improvements in their leadership knowledge and skills. The course was deemed a resounding success in meeting its objectives, and there is strong enthusiasm for similar programs to be continued and expanded in the future.



NEW STUDENT REGISTRATION 2/2024 SESSION



by: Muhammad Adib Zulfy Shamsudin

On 22 July 2024, the Mersing Industrial Training Institute held a registration session for new students for the 2/2024 session. The event ran smoothly and received an overwhelming response from the students and parents who attended. The registration session began at 8:00 a.m and ended at 5:00 p.m. The registration process was conducted in the Main Hall of ILP Mersing with the help of trained staff and student volunteers. Students and parents started arriving as early as 7:30 a.m. They were warmly welcomed by ILP Mersing staff who helped with directions and provided registration guidance.

The registration process involved document verification, filling out registration forms, and payment of registration fees.

To provide a clearer picture of life at ILP Mersing, a campus tour was conducted. Students and parents were taken to visit the dormitories, dining hall, training workshops, and library. The parents also had the opportunity to ask questions to the ILP administration. Various questions about the curriculum, student welfare, and extracurricular activities were asked and answered in detail. After that, students and their parents were allowed to go out for outing to buy necessities needed staying in the hostel other than they had a check to check around what Mersing City has to offer.



At 9:00 AM, an introductory briefing was held to introduce ILP Mersing to the parents. The briefing included information about the training programmes offered, available facilities, and institute regulations. The briefing was delivered by the Director of ILP Mersing, Ts. Syahrull Nizam bin Haji Perdan. Meanwhile the parents attended the briefing, the students were registering at the provided counters.

“The registration process aimed to ensure a smooth and welcoming enrollment process with the assistance of staff and volunteers.”

In conclusion, The registration event concluded successfully at 5:00 p.m. Around 110 new students successfully registered for the 2/2024 session. ILP Mersing extends its gratitude to all involved and hopes that the students will adapt well and achieve success in their studies at ILP Mersing. The effectiveness of this event was not only due to meticulous planning but also to the high commitment from all ILP Mersing staff and volunteers.



NEW STUDENT FAMILIARISATION WEEK 2/2024 SESSION



by: Khairul Anwar bin Amran

From July 22 to July 29, 2024, Mersing Industrial Training Institute successfully organised the New Student Familiarisation Week for the 2/2024 session. The event aimed to introduce new students to the academic environment and campus life. The first day began with a welcoming address from the director of ILP Mersing, providing inspiration and guidance to the new students.

Throughout the New Student Familiarisation Week, a series of sessions were conducted to help new students acclimate to campus life. These included ice-breaking sessions that were conducted to strengthen relationships among the new students. On the following day, academic orientation activities were introduced, including explanations of the study programmes, curriculum structure, and learning facilities. Other than that, team training activities (LDK) and briefings on student organisations to provide a comprehensive overview of their roles and responsibilities. A detailed campus facilities tour was organised to ensure new students are familiar with and can effectively use the various learning support resources available. Additionally, the program featured insightful briefings and speeches by a police officer and representatives from the Agensi Anti Dadah Kebangsaan, focusing on safety and drug prevention. On Thursday, students actively participated in an Explorace game designed to foster teamwork and problem-solving skills in a fun, engaging way. The week concluded on Friday with a gotong-royong, where students came together for a community service activity, reinforcing the values of cooperation and mutual responsibility.

“It is hoped that this event will lay a strong foundation for their academic and social journey during their time at ILP Mersing. The success of the New Student Familiarisation Week for the 2/2024 session can be attributed to the thoughtful planning and execution of various activities.”



The New Student Familiarisation Week successfully introduced new students to campus life through informative sessions, engaging activities, and community-building events. These efforts ensured that students felt welcomed, informed, and ready to begin their educational journey with confidence and enthusiasm. It is hoped that the New Student Familiarisation Week has given students the confidence and sense of community they need to succeed in their new academic environment.



COMMUNAL WORK NO. 2/2024



by: Muhammad Hazim Mohd Norhizam

On July 29, 2024, the Industrial Training Institute (ILP) Mersing organised a Gotong Royong event in conjunction with the Familiarisation Week for new students for the 2/2024 session. The event, managed by the Asset Development & Maintenance Division (BPPA) with the assistance of wardens, involved 105 new students and aimed to foster a spirit of cooperation and maintain cleanliness around the campus.



This programme aimed to foster a spirit of cooperation and maintain cleanliness around the campus. The gotong royong activities focused on cleaning the dormitories, prayer room, and main hall, with students divided into groups to carry out tasks such as sweeping and cleaning around the campus. This has become a way for students to become familiar with the campus facilities and layout, which is allowed students to bond and form friendships that would support their adjustment to a new learning environment.

The event also provided an opportunity for staff and wardens to interact with students outside of the formal educational setting, fostering a more approachable and supportive atmosphere. Furthermore, the initiative underscored the importance of communal responsibility and sustainability, instilling in students a sense of duty towards maintaining the cleanliness and orderliness of their living spaces. The successful execution of this event has set a positive tone for the new academic term, with students feeling more connected and motivated to contribute positively to their campus community.

“The objective of the Gotong Royong event at ILP Mersing was to foster a spirit of cooperation among new students while ensuring the campus remains clean and well-maintained.”

Overall, the Gotong Royong event at ILP Mersing emphasised environmental stewardship and community involvement among students. It provided hands-on experience in teamwork and leadership, fostering pride and ownership of their surroundings. The initiative aligns with the institution's focus on holistic development, promoting not just academic excellence but also social responsibility. In conclusion, the event was a success, enhancing the students' integration into the campus community and promoting a clean, sustainable environment.



MSK CLOSING CEREMONY 2/2024 SESSION



by: Muhd Luqmanul Hakim b. Hairul Johari

On Monday, 29th July 2024, the Mersing Industrial Training Institute successfully held the Closing Ceremony of the New Student Familiarisation Week for 2/2024 Session. The event took place at Dewan Sri Budiman and was attended by new students, lecturers and institute staff. The ceremony began promptly at 8:00 a.m with the arrival of guests and new students. The very-important-person guest was Mr. Shahidan bin Mohd Yahya, Headman of Jemaluang Sub-District.

He emphasised the importance of the orientation week in helping students adjust to the new learning environment and build positive social networks. The ceremony then followed by a session to introduce the lecturers and staff of ILP Mersing, allowing new students to get to know the ecosystem better. A short video presentation showcased various exciting activities carried out during the orientation week. The closing ceremony concluded with the presentation of certificates of appreciation to the participation of students in the weekly activities. The event ended at 10:30 am with a light refreshment session.



This was followed by the singing of the national anthem, "Negaraku," state anthem "Bangsa Johor" and the official Manpower Department song. A prayer was then recited to bless the event. The Director of ILP Mersing, Ts. Syahrull Nizam bin Perdan, delivered a welcoming speech and congratulated the new students on their success in pursuing their studies at the institute.

“The objective of the closing ceremony is to help new students adjust to ILP Mersing, foster positive interactions, introduce facilitators and lecturers, and boost students’ enthusiasm for their academic journey.”

Overall, the ceremony proceeded smoothly, successfully achieving its objective of preparing new students to embark on their academic journey at ILP Mersing. The event was marked by a series of well-coordinated activities that not only introduced students to their new academic environment but also fostered a sense of community and belonging. This comprehensive approach to orientation was clearly effective, as evidenced by the students expressing their excitement and enthusiasm to continue their studies and contribute positively to the learning environment at the institute.



THE DUKE OF EDINBURGH'S INTERNATIONAL AWARD BRIEFING



by: Muhd Aiman Shahrizam Nurizam Abdullah

On July 29, 2024, a briefing on the The Duke of Edinburgh's International Award (Anugerah Remaja Perdana Rakan Muda) was held at the Main Lecture Hall, Mersing Industrial Training Institute. The briefing began at 10:30 a.m. and was delivered by Mr. Jaazli bin Ahmad, ARPRM Leader.

Mr. Jaazli bin Ahmad started the session by introducing the concept and objectives of the Prime Youth Award, which aims to cultivate leadership values, social skills, and community commitment among youth. He explained the criteria required to earn the award, including achievements in extracurricular activities, participation in community projects, and personal development.



During the briefing, Mr. Jaazli also shared experiences and successes of individuals who have received the award, inspiring students to strive for similar achievements. He emphasized the importance of active involvement in various programs and activities to develop the skills and abilities needed to win the award.

The registration process for the Prime Youth Award was also discussed in detail. Mr. Jaazli outlined the steps involved in applying for the award, including the submission of relevant documentation and participation in preliminary assessments. He provided guidance on how students could prepare their applications, emphasizing the importance of meeting deadlines and ensuring that all required information is accurately provided.

The session concluded with a Q&A segment, where students had the opportunity to seek further information and clarification about the award. Mr. Jaazli wrapped up the briefing with a brief closing, encouraging all students to participate and seize the opportunities to improve themselves and contribute to the community.



The objective of the briefing was to inform and inspire students about the ARPRM, detailing its criteria, registration process, and benefits to encourage their active participation.



Overall, the briefing provided valuable information and motivation to the students of Mersing Industrial Training Institute, preparing them to participate in ARPRM with greater readiness. The feedback from participants was overwhelmingly positive. The students appreciated the interactive and practical nature of the training, which they found highly engaging and informative. This positive response underscores.